University Goals and 2014/15 Action Plan

Ernie Barber, interim provost and vice-president academic
Vision and mission

“We are determined to make the changes that are required to place the University of Saskatchewan among the most distinguished universities in Canada and in the world”

President Peter MacKinnon
Strategic Directions

Outstanding faculty

Campus-wide commitment to research, scholarly and artistic work

Major presence in graduate education

Diverse student population prepared for success in the knowledge age

Secure and align resources to support strategic directions
The first integrated plan (IP1) 2003-2008

Introduction of provost model

Foundational documents

Academic priorities fund

Simultaneous planning – central and units

Quality assurance
The second integrated plan (IP1) 2008-2012

Signature areas
Chairs and institutes
Compensation principles
Enrolment planning
Student services
Academic health sciences
Sustainability
The third integrated plan (IP3)

2012 - 2016
Strategic directions mapped against IP3 outcome statements

- Faculty
- Research
- Graduate Studies
- Students and programs
- Support environment and resources
The third integrated plan (IP3) 2012 – 2017

Overtaken by financial sustainability concerns

Vision 2025
### Priorities (2014/15)

#### University of Saskatchewan strategic directions mapped against our priorities

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Vision

“We are determined to strengthen our position among Canada’s top 15 research intensive universities.”

Mission

Learning and discovery - informed by and given meaning through community engagement

Defining Features

International standards
Areas of pre-eminence
Sense of place
Aboriginal engagement

Strategic Directions

Outstanding faculty
Commitment to research
Increase in graduate studies
Diverse student body and distinctive programs
Resources to support mission
Achievement Record

Performance in key indicators

- Teaching, learning and the student experience
- Research, scholarly and artistic work
- Working together
- Engaged university

Online Achievement Record

The 2013 Achievement Record is available online at www.usask.ca/achievementrecord.

The website provides a rich view of the information and includes a series of interactive features:
- an explanation of the various targets and benchmarks used in the preparation of the Achievement Record
- detailed breakdowns of the data used for each indicator
- full data definitions and sources
- an opportunity to provide feedback

Development of the U of S Achievement Record

Institutions hold themselves accountable because they care about the quality and impact of what they do, and because they value their relationships with the public and with stakeholder groups. Accountability takes many forms, including annual reports, speeches and presentations by leaders, and meetings with interested communities. All forms of accountability must be backed by information that is clear, transparent, accessible, and that is presented with a minimum of commentary. It is essential to convey institutional achievements widely, succinctly and based on evidence.

The development of this Achievement Record is principle-based.

Our principles are:
1. The Achievement Record should be widely discussed and collaboratively used.
2. The Achievement Record should support multiple purposes.
3. To serve its varied purposes, the Achievement Record should be simple.
4. Indicators ought to measure, as much as practical, the things that are meaningful or important to the organization.
5. Initially, the University of Saskatchewan should focus on a practical initial set of indicators, leaving more elaborate development for later if needed.

Highlights of the 2013 Achievement Record

Teaching and Learning
- Undergraduate enrollment continued to rise, now exceeding 18,500 students.
- Both Aboriginal and international enrollment increased slightly.
- Student completion rates decreased from 65.2% to 62%.
- U of S undergraduate students continued to be more satisfied than their peers with their overall quality of education, while our graduate students were equally satisfied as their Canadian peers.

Research, Scholarly and Artistic Work
- Total research revenue declined as a result of lowered tri-agency research revenue.
- Faculty received 12 prestigious national and international awards from 2006-2012.
- U of S ranked in the 201-300 category in the Academic Ranking of World Universities.

Working Together
- Faculty and staff engagement remained stable.
- Monetary donations received by the U of S increased to $54 million from $28.3 million in the previous year.
- U of S received Bronze rating on the Sustainability Tracking, Assessment and Rating System (STARS).

An Engaged University
- Improved tracking of experiential learning initiatives and internship programs has resulted in a significant increase from last year.
- Self-declared Aboriginal faculty and staff increased to 4.8%.