Thinking about our enrolment numbers

- Strategically managing enrolment
- Evaluating against goals (new goals being set - growth)
  - Numbers of students (overall size)
    - Distribution of undergraduate and graduate students
  - Types of graduate students (MA, Ph.D.)
  - Indigenous students
  - International Students
- Recruitment, retention, graduation
Total Enrolment

Academic Year

Total enrolment up 1.0%
# Strategic Enrolment Targets

<table>
<thead>
<tr>
<th>College</th>
<th>Academic Year (May-April) 2017-18</th>
<th>2015/16 SEM Targets (annualized)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AgBio</td>
<td>1,426</td>
<td>828</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>9,411</td>
<td>8,679</td>
</tr>
<tr>
<td>Dentistry</td>
<td>117*</td>
<td>112*</td>
</tr>
<tr>
<td>Education</td>
<td>1,847</td>
<td>1,389</td>
</tr>
<tr>
<td>Edwards School of Business</td>
<td>2,143</td>
<td>1,827</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,676</td>
<td>2,063</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>4,159</td>
<td>4,445</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>571</td>
<td>523</td>
</tr>
<tr>
<td>Law</td>
<td>442</td>
<td>370</td>
</tr>
<tr>
<td>Medicine</td>
<td>408*</td>
<td>400*</td>
</tr>
<tr>
<td>Nursing</td>
<td>1,043</td>
<td>995</td>
</tr>
<tr>
<td>Pharmacy and Nutrition</td>
<td>434</td>
<td>460</td>
</tr>
<tr>
<td>Vet Med</td>
<td>333</td>
<td>320</td>
</tr>
</tbody>
</table>

* Excludes post-grad clinical
Academic Year Enrolment

Undergraduate

Undergraduate enrolment up 1.5%
Factors impacting our undergraduate enrolment?

• Highly competitive market for post-secondary students in Canada and internationally.

• Increased interest in technical and vocational programs tied to job market.

• Increase in the number of new direct entry undergraduate students from Saskatchewan of 2% (57) students over last year (one focus of recruitment).

• Increase in total number:
  • new direct entry undergraduate students 3%
  • external transfers students 9%
  • continuing students 2%.
Academic Year
Where do students come from?

Direct Entry Programs

- 75% from Saskatchewan
- 17% from out-of-province
- 8% international
Academic Year Enrolment
International Undergraduates
By Country

- China: 624
- Nigeria: 116
- India: 76
- Vietnam: 36
- Bangladesh: 32
- Mexico: 28
- Ecuador: 25
- United States: 23
- Pakistan: 22
- Sweden: 21

Headcount
Academic Year Enrolment

Graduate

Graduate enrolment down 0.3%
Academic Year Enrolment
Graduate, By Program Type

Program Group:
- Course Based
- Master Research
- Ph.D. Research
- Project Based

Reporting Year
- 2013/2014
- 2014/2015
- 2015/2016
- 2016/2017
- 2017/2018

Headcount
- Course Based:
  - 2013/2014: 726
  - 2014/2015: 680
  - 2015/2016: 730
  - 2016/2017: 721
  - 2017/2018: 708

- Master Research:
  - 2013/2014: 1,372
  - 2014/2015: 1,331
  - 2015/2016: 1,377
  - 2016/2017: 1,417
  - 2017/2018: 1,424

- Ph.D. Research:
  - 2013/2014: 1,067
  - 2014/2015: 1,119
  - 2015/2016: 1,129
  - 2016/2017: 1,171
  - 2017/2018: 1,180

- Project Based:
  - 2013/2014: 600
  - 2014/2015: 570
  - 2015/2016: 560
  - 2016/2017: 564
  - 2017/2018: 593
Academic Year Enrolment

Graduate Students (Domestic and International)

- Domestic Student: 65%
- International Student: 35%
Academic Year Enrolment
International Graduate Students
By Country

<table>
<thead>
<tr>
<th>Country</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>247</td>
</tr>
<tr>
<td>India</td>
<td>148</td>
</tr>
<tr>
<td>Iran</td>
<td>146</td>
</tr>
<tr>
<td>Nigeria</td>
<td>102</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>67</td>
</tr>
<tr>
<td>United States</td>
<td>78</td>
</tr>
<tr>
<td>Ghana</td>
<td>66</td>
</tr>
<tr>
<td>Brazil</td>
<td>52</td>
</tr>
<tr>
<td>Pakistan</td>
<td>36</td>
</tr>
<tr>
<td>Ecuador</td>
<td>29</td>
</tr>
</tbody>
</table>
Academic Year Enrolment
International Students (Undergraduate and Graduate)

Undergraduate down 6.1%
Graduate Students up 4.0%
Academic Year Enrolment

Indigenous Students (Undergraduate and Graduate)

Undergraduate students up 4.6%
Graduate students up 3.0%
Fall Term
1\textsuperscript{st} to 2\textsuperscript{nd} Year Retention Rate
Direct Entry Programs

University Year 2 Retention

<table>
<thead>
<tr>
<th>Reporting Year</th>
<th>International or Aboriginal Desc</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012/2013</td>
<td>66.8%</td>
</tr>
<tr>
<td>2013/2014</td>
<td>59.5%</td>
</tr>
<tr>
<td>2014/2015</td>
<td>62.5%</td>
</tr>
<tr>
<td>2015/2016</td>
<td>66.1%</td>
</tr>
<tr>
<td>2016/2017</td>
<td>65.0%</td>
</tr>
</tbody>
</table>
Graduation
Fall and Spring Convocation

![Graph showing Graduation: Fall and Spring Convocation with data points for Aboriginal Qualifications and Total Qualifications from 2013 to 2017. The graph illustrates the trend in qualifications over the years.]
Fall and Winter Term Enrolment
Students Registered for Access and Equity Services (AES)
(All Student Groups)

66.6% overall increase from 2013 to 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>1,187</td>
</tr>
<tr>
<td>2014-15</td>
<td>1,305</td>
</tr>
<tr>
<td>2015-16</td>
<td>1,500</td>
</tr>
<tr>
<td>2016-17</td>
<td>1,776</td>
</tr>
<tr>
<td>2017-18</td>
<td>1,978</td>
</tr>
</tbody>
</table>
Teaching Activity
All Student Groups

Academic Year activity up 5%
Distributed Teaching Activity

Off Campus, All Student Groups

Off-campus activity up 8%
Thank you

Questions?